## Steps you can take...

# Phrases you can use...

### STEP 1: Introduction

- Note what the picture shows in one sentence.
- Add any information you know (creator's name, picture type,when/where/why it was created), your first reaction and emotions felt, if asked.
- The photo/sketch/portrait/watercolour/still life/ news photo/selfie/landscape/cartoon/oil painting was created by ... and published in ...
- In the picture we/you can see ...
- The main focus is on ...
- The picture illustrates the topic of ...
- It gives a detailed/realistic/shocking/dramatic view of ... The picture was obviously composed to achieve the effect of ...
- My first thought/assumption when I saw it was ...

#### **STEP 2: Description**

- Describe the picture systematically. Imagine you are describing the picture to a blind person,- what important elements and background are needed to explain the picture and its message?
- Use the present progressive to describe what people are doing in a picture, and the simple present to describe objects and the setting.
- Describe speech bubbles and captions, people's body language and facial expressions and their relationship with each other.

### **STEP 3: Analysis**

- Describe the message conveyed by the picture.
  - Is it aimed at a particular target group?
  - Was the picture intended to have a certain effect on the viewer? If so, how is this achieved?
  - Say how language, light, colours, focus and perspective are used to support the message.

- The perspective is from above/below/eye level/the side, in a dose-up/medium shot/long shot field size.
- There is a contrast between .../... is clearly visible, whereas ... does not stand out so much.
- The eye is drawn to ... /The artist presents ... as ...
- It is a black and white/(brightly-)coloured picture, which emphasises the contrast between/colours of
- The light/colours/position of/elements of ... create an ... atmosphere/contribute to/give an impression of
- · /assumption when I saw it was ...

<u>Task</u>: Find the right position for the following on the left-hand/right-hand side; in the foreground/background/middle/centre; In the top/bottom left/right-hand corner... find more.

bottom left-hand corner

#### **STEP 4: Evaluation**

- State whether the picture is effective and which elements are responsible for its success/failure.
- If it is a historical picture, compare the original effect it may have had with the one it has now.
- Give your personal opinion (if asked) or your thoughts on which topic the picture represents.
- The overall effect of the picture is ... because/which ... The picture reminds me of/is symbolic of/is a (non-)stereotypical view of... because ...
- it is effective/moves me deeply because ...

Tip: Even if it says "**analyse** the ..." the step you should focus the most on is evaluation. Here you have to show that you really understood the image/visual.